


Week 21 Homework



Na  American egg Date: _____

The Too-Fast Fox

Felix the Fox loved to be fast. He zoomed through the Green Forest every morning. "I am the fastest animal here!" he bragged to his friends. "I don't have time to stop!"

One sunny morning, Felix was rushing to the river to get a drink. He ran past Benny the Bear, who was waving his paw. "Wait, Felix!" Benny called out. "Watch out for the—"

But Felix didn't listen. *Zoom!* He ran right past Benny. He ran past Hootie the Owl, who shouted, "Slow down, Felix! The path is—"

Whoosh! Felix kept running. Suddenly, his paws slipped. *Splash!* Felix slid right into a giant mud puddle that was hidden under some leaves. He was covered in sticky, brown mud from his nose to his tail.

Benny the Bear slowly walked up to the puddle. "I tried to tell you," Benny said kindly. "The rain last night made the path muddy. Sometimes, it is better to go slow and look where you are going."

Felix wiped mud off his nose and sighed. "You are right, Benny," Felix said. "Being fast is fun, but being careful is better."

1. What happened to Felix after he ran past Hootie the Owl? (Costa's Level 1: Gathering)

- A. He stopped to eat lunch with Benny. B. He slipped and fell into a mud puddle.
C. He won a race against the other animals. D. He went to sleep under a tree.

2. Why did Felix fall into the mud puddle? (Costa's Level 2: Processing)

- A. He was running too fast to hear his friends' warnings. B. He wanted to play in the mud to cool off.
C. Benny the Bear pushed him into the water. D. He couldn't see because it was nighttime.

3. What is a lesson that Felix learned in this story? Use details from the text to explain your answer. (Costa's Level 3: Applying)

That he should be careful.

Week 21 Homework



Math

Reminder Key- Symbols:

- $<$ means Less Than (The alligator eats the bigger number on the right)
- $>$ means Greater Than (The alligator eats the bigger number on the left)
- $=$ means Equal To (The numbers are exactly the same)

Directions:

Look at the two numbers in each box. Compare them by looking at the hundreds, tens, and ones places.

Write the correct symbol on the line in the middle.

1. 345 $>$ 210

2. 198 $=$ 198

3. 672 $>$ 627

4. 405 $<$ 450

5. 890 $<$ 980

6. 234 $<$ 243


7. 567 $<$ 576

8. 701 $>$ 699

Week 22 Homework



The Three Little Pigs

Na  _____ Date: _____
American egg

Part 1: Read the Story

Instructions: Read the story below. Think about the choices the characters make.

Once upon a time, three little pigs left home to build their own houses. The first pig was in a hurry. He built his house quickly out of **straw**. The second pig was also fast. He built his house out of **sticks**. They both finished early and went to play.

The third pig worked much harder. He spent all day laying heavy **bricks**. "I want my house to be strong," he said. His brothers laughed at him for working so much.

Soon, a Big Bad Wolf came to the straw house. "Little pig, let me in!" he shouted. "Not by the hair of my chinny-chin-chin!" said the pig. The wolf huffed and puffed and blew the straw house down! The first pig ran to the stick house. The wolf followed and blew that house down, too!

The two pigs ran to the brick house. The wolf huffed and puffed, but the brick house did not move. The pigs were safe because the third brother had been careful and worked hard.

Part 2: Questions

✓ 1. What materials did the three pigs use to build their houses? (Level 1: Gathering)

A. Mud, glass, and wood (B) Straw, sticks, and bricks C. Grass, leaves, and rocks D. Paper, plastic, and metal

✓ 2. Why was the third pig's house the only one that stayed standing?

(Level 2: Processing) A. It was a different color than the other houses. B. The wolf was too tired to blow on the third house. (C) The brick material was much stronger and heavier than straw or sticks. D. The third pig hid behind the door to hold it shut.

Great! 3. If you were building a house to stay safe from a storm, which pig would you act like? Use details from the story to explain why. (Level 3: Applying)

I would act like the third pig because if a lightning bolt strikes the stick house it could be on fire and if a strong wind strikes the straw house it would fall down.

Week 22 Homework



Zoom in

Compare 3-Digit Numbers



American egg

Date: _____

Compare two numbers using the symbols (>, <, or =)

114 < 125

463 > 337

132 < 134

702 < 724

529 > 521

960 > 821

368 = 368


123 < 134

901 > 817

522 < 526

Week 23 Homework



N:  *American egg* _____ Date: _____

Read the Story: Look for details about the characters and the setting.

Pip was a young sugar glider who lived in a tall eucalyptus tree. While his family loved to sleep all day, Pip was curious. One evening, Pip saw a bright, shiny object caught in the thorns of a nearby bush far below.

"I want to see what that is!" Pip whispered. His tail twitched with excitement. Pip climbed to the highest branch. He took a deep breath, spread his skin flaps like a tiny cape, and dove into the air.

Swoosh! He glided gracefully through the night sky. But suddenly, a strong wind blew him off course! Pip landed with a soft *thump* on a giant toadstool instead of the bush.

A wise old owl named Ollie looked down. "Patience, Pip," Ollie hooted. "Wait for the wind to calm, then try again." Pip waited until the air was still. He hopped, glided, and finally reached the bush. The shiny object was a lost silver button! Pip felt like a hero as he tucked it into his pouch to show his family.

1. Where did Pip land when the wind blew him off course? (Level 1)

- A. In the thorns of a bush B. On a giant toadstool
C. In his family's nest D. On Ollie the Owl's head

2. How did Pip's feelings change from the beginning of the story to the end? (Level 2)

- A. He started out bored and ended up feeling very sleepy.
B. He was scared at first but became angry when he got lost.
 C. He began with curiosity and ended feeling proud and heroic.
D. He was sad at the start but felt confused at the end.

3. Pip had to be brave to glide down from the high branch. Describe a time when you had to be brave to try something new. How is your story like Pip's? (Level 3)

When I was playing chess I was so curious so I used one of my pawns and I lost that pawn so I tried trying carefully.

Week 23 Homework



Solve the problems. Show your work using quick drawings or expanded form.

$$346 + 238 = 584$$

$$\begin{array}{r} 346 \rightarrow 300 + 40 + 6 \\ + 238 \rightarrow 200 + 30 + 8 \\ \hline 500 + 70 + 14 = 584 \end{array}$$

$$192 + 236 = 518$$

$$\begin{array}{r} 192 \rightarrow 100 + 90 + 2 \\ + 326 \rightarrow 300 + 20 + 6 \\ \hline 400 + 110 + 8 = 518 \end{array}$$

$$527 + 348 = 675$$

$$\begin{array}{r} 527 \rightarrow 500 + 20 + 7 \\ + 348 \rightarrow 300 + 40 + 8 \\ \hline 600 + 60 + 15 = 675 \end{array}$$

$$246 + 471 =$$

$$\begin{array}{r} 246 \rightarrow 200 + 40 + 6 \\ + 471 \rightarrow 400 + 70 + 1 \\ \hline 600 + 110 + 7 = 717 \end{array}$$

Homework Week 25



Name: _____

Fable: The Blue Jay and the Careful Cat

One sunny morning in a big green garden, Jojo the Blue Jay was feeling very proud. He sat high in a tall oak tree. He looked down at Mittens the cat. Mittens was sitting very still in the grass.

"You can't catch me!" Jojo chirped loudly. He flapped his bright blue wings. Mittens did not move. She just watched with her quiet green eyes.

Jojo saw a crunchy peanut on the garden path far below. He really wanted that snack. He dove down fast. He was so busy looking at the peanut that he forgot to watch Mittens.

Suddenly, *swish!* Mittens leaped toward Jojo. Jojo felt the wind from her sharp paws. He flapped his wings as hard as he could and zipped back up to his high branch. His heart was beating very fast.

Jojo looked down at the garden. He was safe, but he was shaking. He decided he did not need that peanut after all. From then on, he was careful to stay away from quiet cats.

1. Where does this story take place? (Setting)

- A. In a dark cave
- B. In a big green garden
- C. At a busy school

2. Which words best describe the character Mittens? (Characters)

- A. Loud and mean
- B. Fast and silly
- C. Quiet and patient

3. In the middle of the story, what did Jojo want to get from the garden path?

a peanut

4. What happened right after Jojo dove down to the ground?

Mittens leaped toward Jojo

5. What is the lesson or moral of this fable? (Lesson/Moral)

Be careful of what is around you

Homework Week 25



Name: _____

3-Digit Addition and Subtraction Practice

Instructions: Solve each problem in the box. Show your work using a strategy like expanded form, base-ten drawings, or an open number line. Be sure to show where you regrouped!

✓ 1: Addition Problem: $458 + 236$

Show Your Work: $458 \rightarrow 400 + 50 + 8$
 $+ 236 \rightarrow 200 + 30 + 6$

$$\underline{600 + 80 + 14 = 694}$$

Answer: 694

✓ Box 2: Addition Problem: $371 + 465$

Show Your Work: $371 \rightarrow 300 + 70 + 1$
 $+ 465 \rightarrow 400 + 60 + 5$

$$\underline{700 + 130 + 6 = 836}$$

Answer: 836

Box 3: Subtraction Problem: $624 - 318$

Show Your Work: $624 \rightarrow 600 + 20 + 4$
 $- 318 \rightarrow 300 + 10 + 8$

$$\underline{900 + 30 + 12 = 942}$$

Answer: 942

Homework Week 26



No. American egg



The Brave Little Raccoon

In a large forest near a sparkling stream, lived a young raccoon named Rusty. Rusty was very talented at finding snacks, but he was also very impatient. One evening, he smelled something delicious near a campsite. It was a bag of crunchy crackers left on a wooden table.

"I want those crackers now!" Rusty whispered. His mother, Mama Raccoon, shook her head. "Rusty, we must wait until the humans go inside their tent. It is not safe yet," she warned.

Rusty did not want to wait. While Mama Raccoon was busy looking for berries, Rusty crept toward the table. He climbed up the wooden leg. Suddenly, a bright flashlight clicked on! *Flash!* A human stepped out of the tent.

Rusty froze. His heart was thumping against his ribs. He scrambled down the table and hid behind a large rock. He was safe, but he didn't have any crackers, and he was very scared.

A few minutes later, the humans went back into their tent and turned off the light. Mama Raccoon walked over to the rock. She didn't scold him; she just waited. Together, they slowly walked to the table and found a few crackers that had fallen on the ground.

"The crackers taste much better when we are safe," Rusty said. He realized that waiting for the right moment was much better than rushing into danger.

1. Where does Rusty go to find the bag of crackers?

- A. Inside a hollow log
- B. Near a sparkling stream at a campsite
- C. In the middle of a busy road

2. What happens right after the flashlight clicks on?

- A. Rusty eats all the crackers.
- B. Mama Raccoon catches a fish.
- C. Rusty freezes and then hides behind a rock.

3. Compare Rusty's choices at the beginning of the story to his choice at the end. How did he change?

first Rusty was very impatient but he became

Homework Week 26



Directions: Draw lines to partition the shapes.

	CIRCLE	SQUARE	RECTANGLE
HALVES			
FOURTHS			

Describe the shapes as partitioned into halves or fourths. Circle the correct answer.

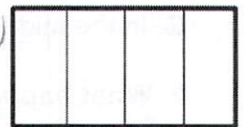
halves

fourths



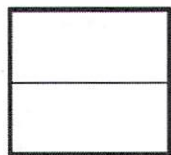
halves

fourths



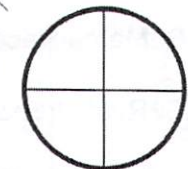
halves

fourths



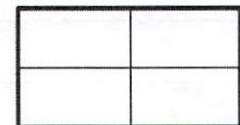
halves

fourths



halves

fourths



halves

fourths



Week 27 Homework



Na  ~~American egg~~

The Lion and the Mouse

Once upon a time, a mighty Lion was fast asleep in the tall grass. A tiny Mouse, who was looking for seeds, accidentally ran across the Lion's big paw.

The Lion woke up with a loud roar! He put his huge paw over the Mouse to eat him. "Please, King Lion!" the Mouse squeaked. "If you let me go, I might be able to help you one day."

The Lion laughed so hard his belly shook. "A tiny thing like you helping a big King like me? That is funny!" But the Lion was in a good mood, so he let the Mouse go.

A few weeks later, the Lion was caught in a hunter's net. He roared and struggled, but the ropes were too strong. The little Mouse heard the Lion and ran to help. Using his sharp teeth, the Mouse **gnawed** through the thick ropes until the Lion was free.

"You laughed when I said I could help," said the Mouse. "But now you see that even a tiny Mouse can help a mighty Lion."

The 7-Point Retell: *Retell the story in your own words.*

Level 1: Input (Setting and Characters)

- ✓ 1. **Setting:** The story takes place in the tall grass and the hunter's net.
- ② **Characters:** The main characters are _____.

Level 2: Process (The Plot Events) 3. **The Problem:** The problem in the story started when the mouse ran across the lion's paw.

- ✓ 4. **Event 1:** First, the lion roared and tries to eat the mouse.
- ✓ 5. **Event 2:** Next, the mouse says that it can help lion.
- ✓ 6. **The Resolution:** The problem was solved when the lion was caught and mouse saves him.

- ✓ **Level 3: Output (The Moral/Lesson)** 7. **The Message:** The lesson the author wants me to learn is little friends may prove great friends.

Week 27 Homework



Math Review

Choose a strategy to solve the problems. Show your work.

$432+157=?$ 589	$432+159=?$ 591	$432+189=?$ 621
<p> $432 \rightarrow 439 \rightarrow 489 \rightarrow 589$ $+7$ $+50$ $+100$ <u>answer</u> 589 </p>	<p> $432 \rightarrow 400+30+2$ $159 \rightarrow 100+50+9$ $500+80+11=$ 591 <u>answer</u> 591 </p>	<p> $432 + 189 = 621$ <u>answer</u> 621 </p>

$752-321=?$ 431	$752-325=?$	$752-375=?$
<p> $752 \rightarrow 751 \rightarrow 731 \rightarrow 431$ -300 -20 -1 <u>answer</u> 431 </p>	<p> $752 \rightarrow 700+50+2$ $325 \rightarrow 300+20+5$ $1000+70+7=$ 1077 <u>answer</u> 1077 </p>	<p> $752 - 375 = 377$ <u>answer</u> 377 </p>

Week 28 Homework



Name:  American egg

All About Matter

Everything around you is made of **matter**. Matter is anything that takes up space. Scientists group matter into three main groups: **solids**, **liquids**, and **gases**.

- **Solids** are firm and hold their own shape. A toy car, a wooden block, and a cold ice cube are all solids. Even if you move them, they stay the same shape.
- **Liquids** do not have their own shape. They flow and take the shape of the container they are in. Think about water in a glass or milk in a bowl.
- **Gases** are often invisible. They spread out to fill up all the space around them. The air inside a balloon or the steam coming off a hot pot of soup are examples of gas.

Multiple Choice

1. (L1 - Gathering) According to the text, which of these is a solid?

- A. Water in a pool B. A wooden block
C. Steam from a pot D. Air in a balloon

2. (L2 - Processing) How are liquids different from solids?

- A. Liquids stay the same shape, but solids flow.
B. Liquids are always invisible, but solids are not.
 C. Liquids take the shape of their container, but solids keep their own shape.
D. Liquids take up space, but solids do not.

Short Answer

3. (L1 - Gathering) What is the definition of "matter" based on the passage?

it means the three matters. Solid, liquid, gas.

4. (L2 - Processing) Compare a gas to a liquid. How are the ways they fill a container similar or different?

gases spread to fill the container it's in but liquid does not fill and spread to fill the container it's in.

5. (L3 - Applying) Imagine you have a glass of ice cubes. If the ice cubes melt into water, how did the state of matter change? Use evidence from the text to explain your answer.

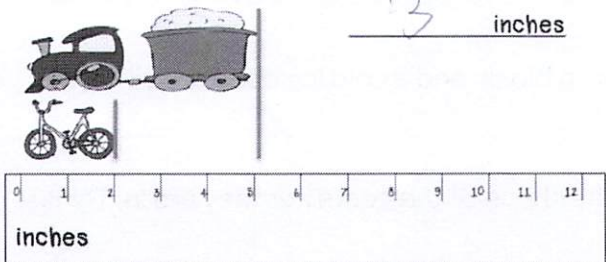
it changed by heat. Because we learned that matter can change through heat and freeze

Week 28 Homework



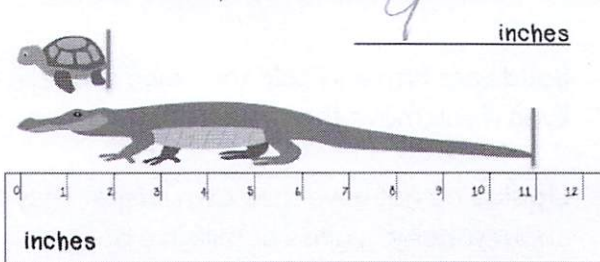
2.MD.4 Differences in Length

1. How much longer is the toy train than the toy bike?

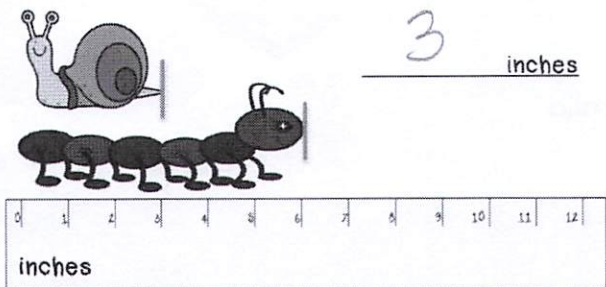


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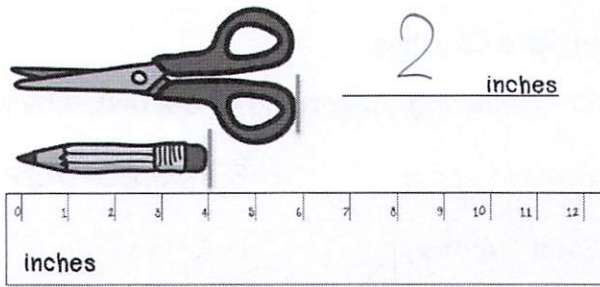
2. How much longer is the alligator than the turtle?



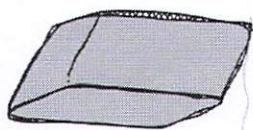
3. How much longer is the centipede than the snail?



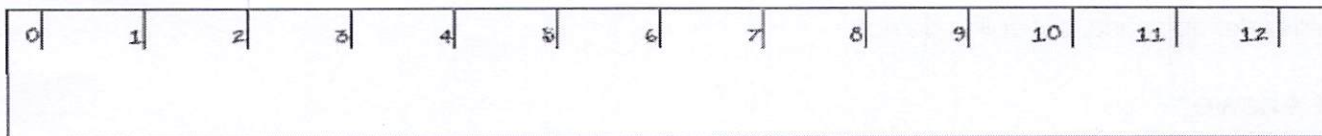
4. How much longer is the scissors than the pencil?



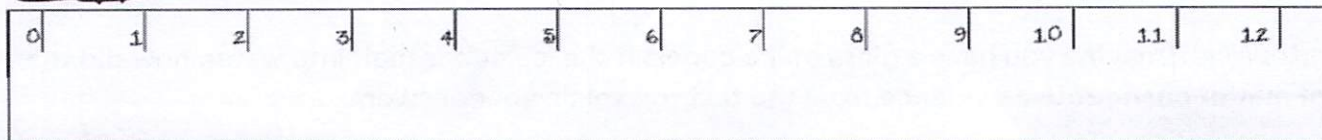
Use the ruler to measure the school items to the nearest inch.



2 inches



5 inches



Week 29 Homework



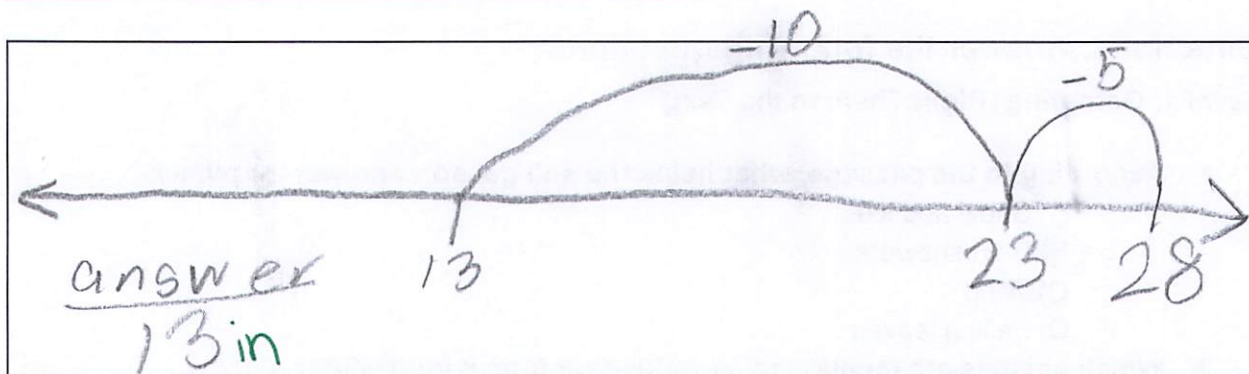
Solve each problem below in the box. Don't forget...

Write an equation to match the word problem. Show your work! Write a sentence to answer the question.

1. Last year, Ryan measured his tree and it was 15 inches tall. This year, he measured his tree and it is 28 inches tall. How many inches taller did his tree grow?

Equation:

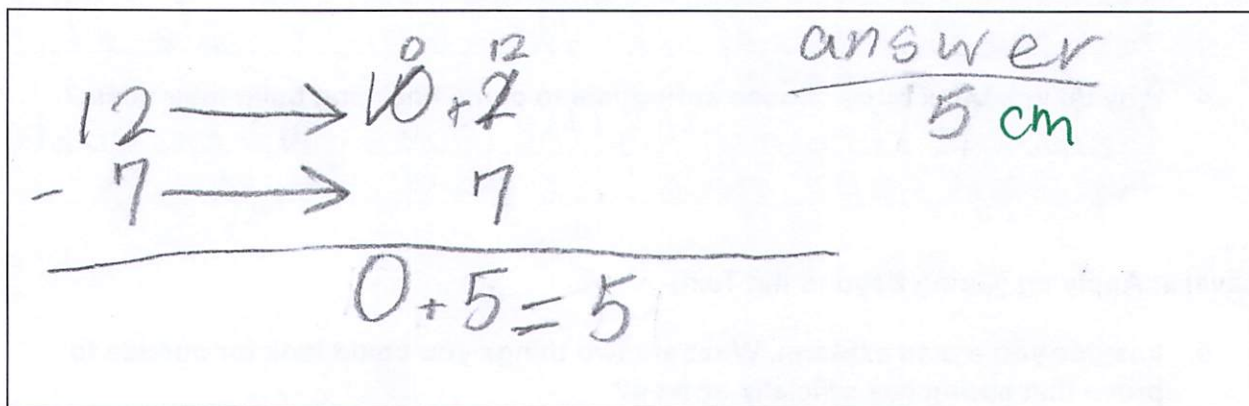
$$28 - 15 = 13$$



2. Sally draws a line that is 12 centimeters long. Jay draws a line 7 centimeters shorter. What is the length of Jay's line?

Equation:

$$12 - 7 = 5$$





NK  *American egg*

The Magic of Spring

Spring is a season of big changes. After the cold, quiet winter, the weather starts to get warmer. You might see more rain showers, which help the soil get soft and wet. This is perfect for plants! Small green buds begin to grow on tree branches, and colorful flowers like tulips start to peek out of the ground.

Animals are busy in the spring, too. Many birds fly back from warm places to build nests and lay eggs. Some animals, like bears and frogs, wake up from their long winter naps. You might hear the buzzing of bees as they look for pollen in the new flowers. Spring is a time when the whole world seems to wake up and grow.

Directions: Answer the following questions

Level 1: Gathering (Right There in the Text)

1. According to the passage, what helps the soil get soft and wet for plants?
 - A) Snow and ice
 - B) Rain showers
 - C) Wind
 - D) Falling leaves
2. Which animals are mentioned as waking up from a long winter nap?
 - A) Birds and bees
 - B) Dogs and cats
 - C) Bears and frogs
 - D) Fish and turtles

Level 2: Processing (Making Connections)

3. How does the weather changing from cold to warm affect the plants and trees?

it is a very good change for the plants because the warmth of the sun is part of how plants grow.

4. Why do you think birds choose springtime to come back and build their nests?

Because it's mostly the time when birds lay eggs and it is nice and warm

Level 3: Applying (Going Beyond the Text)

5. Imagine you are an explorer. What are two things you could look for outside to prove that spring has officially arrived?

flowers and baby animals

Week 30 Homework



Name _____ (Underline where you found your answers in the text)

Reading Passage: Choosing a Career

Have you ever thought about what you want to be when you grow up? A career is the type of work a person does for a long time. There are many different careers to choose from!

Some people love to help others stay healthy. They might become doctors or nurses. They work in hospitals and use tools like stethoscopes to listen to your heart. Other people love to build things. They might become engineers or architects. They design tall buildings, strong bridges, and even fast cars.

Do you love to learn and share knowledge? You might become a teacher. Teachers help students learn how to read, solve math problems, and understand the world. If you love nature, you could be a park ranger or a scientist. These people study animals, plants, and how to keep our Earth clean.

Choosing a career is exciting because you can pick something that matches your interests. If you like to cook, you could be a chef. If you like to draw, you could be an artist. No matter what you choose, the most important thing is to find a job that makes you feel proud of your work!

Comprehension Questions

Costa's Level 1: Input (Gathering Facts)

1. According to the text, what is a career?

- A. A game you play after school **B** The type of work a person does for a long time
C. A place where you go on vacation

2. Which career mentioned in the text involves designing bridges and buildings?

- A** Architect or Engineer B. Park Ranger C. Doctor or Nurse

Costa's Level 2: Process (Making Connections)

3. Choose two careers from the story. How are they the same and how are they different?

Doctors and designing
Doctors job is help people stay healthy
Builders job is building stuff
Both help the community and help us survive

Week 30 Homework



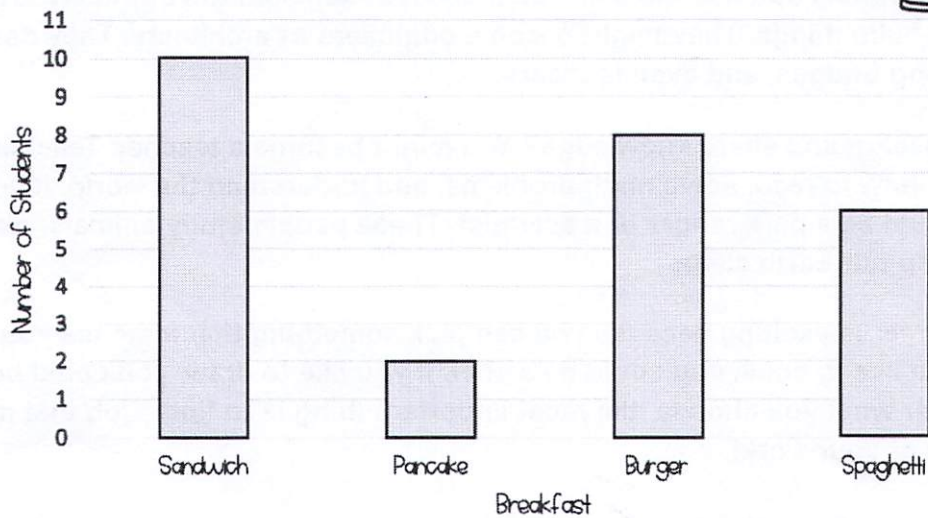
N  American egg



Breakfast Bar Graph



Favorite Breakfast



Use the bar graph to answer the questions.

1. Which breakfast is the class's favorite? Sandwich

2. How many students choose burger as their favorite breakfast?
8

3. How many ^{less} ~~more~~ students ^{chose} ~~choose~~ spaghetti than pancake as their favorite breakfast? 6 - 2 = 4

4. How many students choose the sandwich as their favorite breakfast?
10

5. How many students are there all together? 26